Mentor name, title, and department (the mentor is the direct supervisor of the PSI intern):
Flora Lu, Associate Professor, Environmental Studies and Provost, College Nine and College Ten

Proposed title for PSI intern position:
Fostering Food Justice in Watsonville

Please describe the role of the primary staff mentor:
Mentor and advise PSI with regular weekly check in meetings to discuss upcoming projects. A project timeline will be established at the beginning of each quarter and a checklist will keep the intern up to date of their current responsibilities. The mentor will train the PSI in all functions in the program, from working with the students at Calabasas Elementary in the after-school garden program, to organizing and facilitating parent work days for the community garden, to working with the interns each quarter. The mentor is interested in what the PSI is excited about in the project and will set goals to match their needs and interests with the needs of the program.

Provost Lu will be responsible for familiarizing the PSI with the collaboration between Colleges 9&10 and community partners in Watsonville. She will, in conversation with the PSI, establish quarterly goals and timelines, suggest readings and other resources, and develop the PSI’s skills in areas such as public speaking, grant writing, and campus/community partnerships.

Please provide a brief summary of your proposed internship (1-2 paragraphs):
The PSI will be a liaison between Calabasas Elementary School and UCSC. This is a wonderful opportunity to work with youth, promote educational equity, undertake experiential learning for social justice, and promote food security and justice in a low-income, people of color community in Watsonville. This year UCSC is continuing to build our relationship with Calabasas Elementary through garden education in the after school program and collaboration with the families to establish a community garden on site. The PSI will work closely with the interns each quarter, who will be involved in helping out in the after school garden program implementing lessons and contributing to the general maintenance of a garden. The PSI will do outreach on campus to promote and expand our efforts and impact at Calabasas Elementary through tabling at events, working on social media and connecting to other organizations at UCSC.

The intern will play a pivotal role in each of the main efforts regarding fostering food justice in Watsonville:
(1) Garden-based, after-school educational program for elementary school children: the PSI intern will assist in recruiting, vetting, and overseeing student interns who volunteer to work in this program with children at Calabasas Elementary. This entails publicity and outreach, assisting in developing curricula, planning logistics, and writing grants to support the program. The PSI intern will also take pictures and generate content for the website and social media outreach.

(2) Community garden: Calabasas Elementary has just started a new, 1-acre community garden on campus to promote food security and sovereignty among the mostly farmworker families. The PSI intern will help publicize and coordinate efforts for UCSC students to support in this effort, whether coming out to volunteer at work days, soliciting donations of equipment and supplies, or making sure that the UCSC “donation plots” are tended and the produce provided to needy families.

(3) Sister-garden program between C9&C10 and Watsonville: the PSI intern will also develop ways to bring Watsonville community partners to campus to enrich the development of the new C9&C10 garden. Many Watsonville families come from a rich agricultural heritage with much to share with undergraduates and staff. One example of such exchange would be to invite a community member to come give a lecture for the “Gather in the Garden” speaker series.

What identifiable product or result do you expect the intern to achieve by the end of their internship?
The intern is expected to facilitate stronger connections across the campus with different organizations to increase the visibility and awareness about food justice and value of campus/community partnerships to foster food security and sovereignty. Some concrete tasks to achieve this result includes:
* Recruiting and vetting between 5-10 interns for the after-school program each term;
* Assist in applying for funding from M43, CSC, SFAC, and other sources;
* Co-developing with the team a robust garden-based educational curriculum;
* Assuring a plentiful amount of produce in the Children’s Discovery Garden;
* Soliciting donations and grants to establish a functional green kitchen on site of the community garden, as well as sufficient gardening tools and equipment;
* Overseeing and providing evaluations of interns;
* Planning, with the staff of C9 & C10, a quarterly garden-oriented program/event for the campus.

Statement of duties including % of time and description of duties:
Coordination (25%): The PSI will work with UCSC interns, and Calabasas Elementary School staff, students and families to organize meetings, plan events and follow through with projects.
Event Planning (25%): Work with mentor, Calabasas Elementary School and UCSC interns to implement projects for the community garden at Calabasas Elementary School and the Colleges 9 and 10 sister garden.
Outreach (25%): The PSI will outreach at UCSC events, connect with other organizations and provide flyers and information for the parents at Calabasas Elementary School to keep them up to date with the student and community gardens.
Updating the website, Facebook and Instagram, be a part of the grant writing process for the project's funding, keep track of expenses for the after-school student garden.

What skills will this internship strengthen?
Our projects serve as local, tangible ways in which to further the food system education of UCSC students. The goal of the school garden is to provide tools and a practical education to elementary school students in order to enhance their ability to be food secure by knowing how to live and grow sustainably. The community garden has similar goals, providing the families of the school with a space where they can grow their own healthy and culturally meaningful food. UCSC will catalyze the building of institutions and social organizations (e.g. a Calabasas Elementary School parents' committee) designed to foster student success, promote local involvement and empowerment, and lessen over time the need for university assistance. The PSI will gain valuable leadership skills by working with the UCSC interns and advising them in their projects. They will gain enhanced critical thinking and problem solving experience in working on projects with the community and student gardens at Calabasas Elementary School. Additionally they will gain communication skills by being the liaison between so many diverse stakeholders. The PSI will be a part of a meaningful project that promotes educational equity and food justice, and hones communication, teamwork and outreach skills.

What value does this internship have for your unit/department and for the campus as a whole? It might be helpful to review the Campus Sustainability Plan in answering this question. The food justice PSI position reflects and affirms multiple values of this campus. The goals outlined in the UCSC Academic Strategic Plan are to serve the people of the region, the state, and the world by engagement, development, and application of knowledge and to enable students to become tomorrow's leaders and lifelong learners. UCSC seeks to attract, retain, and advance a diverse student body, faculty, and staff from different communities in the state, nation, and world, and to plan growth with attention to sustainability. UCSC plans to achieve its goals by improving outreach efforts and aligning the campus undergraduate student population to better reflect the diverse demographic makeup of California's population. The 2013-16 UCSC Campus Sustainability Plan calls on us to “provide resources and opportunities for the campus community to increase understanding and engage sustainable agriculture and food systems” and promotes the importance of community partnerships for sustainability. The PSI helps to realize all these values by creating more experiential learning opportunities for students around issues of food justice and security, enhanced curricula that speaks to the experiences of underrepresented students, and interactions among UCSC students, elementary school children and farmworker families.

How will you evaluate your intern's success?
The PSI will be evaluated on completion of projects and met goals. They will receive a written evaluation at the completion of each quarter by their mentor, who will also solicit feedback from the other members of the campus/community collaboration between UCSC and Calabasas Elementary. The PSI will be evaluated on their follow-through with assigned tasks, their
contributions to program development, the number of UCSC students that have been reached, and the number of collaborative projects they help to facilitate.

**What staff/faculty, other than you, will the student intern interact with regularly and in what capacity?**
The staff of Colleges Nine and Ten work as a cohesive team, and the PSI intern will likely interact regularly with members of the Co-Curricular Programs Unit, Residential Life, Activities and Service Learning. He/she will also interact with provost assistant and CAPC Lori Schachle and CAO Deana Slater. The PSI intern will gain familiarity with our programming and planning process, and coordinate and develop events in collaboration with other units. Of course, the PSI will also interact with the staff, students, and families of Calabasas Elementary—our ideal candidate is someone who is really excited about this prospect.

**If there are any resources that the intern will need that your office cannot provide, please explain (i.e. computer, printer, key documents?):**
I think that all the information, supplies, and technology required by the intern will be provided through Colleges Nine and Ten. For example, the Activities office maintains a room stocked with supplies for signs and banners to publicize events, and CAPC Schachle can assist with loaning camera equipment if needed.