Mentor name, title, and department (the mentor is the direct supervisor of the PSI intern):
Nancy I. Kim, Managing Director of Resource Centers and Director of Asian American/Pacific Islander Resource Center
Adriana Renteria, Coordinator, People of Color Sustainability Collective, Ethnic Resource Centers

Proposed title for PSI intern position:
People of Color Sustainability Collective PSI intern

Please describe the role of the primary staff mentor:
The staff mentor is responsible for providing support to all PoCSC student interns. The mentor will have weekly individual check-ins with the PoCSC PSI intern to help timeline and trouble shoot their project. Mentor also coordinates bi-weekly PoCSC group meetings and helps facilitate communication and collaboration amongst interns. The mentor connects the intern to resources needed to complete their project and assists in their academic and professional development.

Please provide a brief summary of your proposed internship (1-2 paragraphs):
The People of Color Sustainability Collective is an Ethnic Resource Centers initiative housed under the American Indian Resource Center that aims to redefine sustainability to include diverse, cultural interpretations. Through events, workshops, research, and annual retreats, PoCSC creates spaces to engage in a critical dialogue about race, class, gender, culture, and the environment.

There are four PoCSC interns and all PoCSC interns gain leadership, facilitation, event planning, research, and project management skills as well as get to learn and engage with environmental justice issues. Students attend conferences throughout the year and engage with community organizations working towards environmental justice. All interns are expected to attend regular meetings with both PoCSC and the Asian American/Pacific Islander Resource Center and work collaboratively as a group when developing workshops and events. Along with fulfilling the internship duties of all PoCSC student interns, the PoCSC PSI will compile community resource information and programs specific to the Asian American/Pacific Islander community.

What identifiable product or result do you expect the intern to achieve by the end of their internship?
In addition to projects and programs in collaboration with PoCSC, the Intern would plan campus events, compile community resource information, and research and present on topics related to sustainability and the Asian American/Pacific Islander community.

**Statement of duties including % of time and description of duties:**

- **40%** Event and project planning
- **20%** Outreach and presentations
- **15%** Attending and facilitating meetings
- **15%** Communication and networking
- **10%** Assist with AA/PIRC events and projects, administrative tasks

**What skills will this internship strengthen?**
Skills the PoCSC PSI will gain/strengthen: facilitation; event planning; time management; public speaking, project management; communication; and research development, gathering, and analysis skills. This internship also requires a significant amount of research dedicated to environmental justice related topics —more specifically, to issues of food justice and equity. PoCSC PSI intern will also gain familiarity with using critical race, class, and gender theories.

**What value does this internship have for your unit/department and for the campus as a whole?** It might be helpful to review the [Campus Sustainability Plan](#) in answering this question. For the Ethnic Resource Centers, this internship is important because it creates an opportunity for further student engagement with PoCSC. The PSI intern will also serve as a liaison between other PSI interns and other sustainability projects on campus, further expanding our collaborative capabilities. An intern dedicated to PoCSC through AA/PIRC, will deepen the PoCSC efforts within the AA/PI community.

For the campus as a whole, this PoCSC PSI intern will be helping advance the Campus Sustainability Plan’s topic of Awareness, Education, and Engagement. The PSI intern will be contributing to the work that the larger PoCSC is doing to redefine sustainability through both curricular and co-curricular programming.

**How will you evaluate your intern’s success?**
Interns will be evaluated in the following areas:
- Attendance and participation: at meetings, events, retreats
- Project planning: mastering planning tools; initiative, time management, follow through, with consistency; project/event exceeds goals and objectives
- Leadership: demonstrates excellent critical thinking, conceptualization, creativity, problem-solving, initiative and detail oriented skills
- Communication: final paper shows excellent writing eloquently with clarity, organization, insight and analysis, and supportive evidence; professional and detailed correspondence with guests and/or participants, with minimal editing and no prompting by staff; excellent public speaking and facilitation skills, with prepared remarks, comprehensive content and eloquent style; consistent and frequent communication with staff and peer Interns
• Technical skills: excellent use and mastering technical tools such as Google Calendar, Google Docs and Forms, Asana, Facebook, and other software applications as needed

What staff/faculty, other than you, will the student intern interact with regularly and in what capacity?
Interns will also interact with other Resource Centers professional staff.

If there are any resources that the intern will need that your office cannot provide, please explain (i.e. computer, printer, key documents?):